



Staff Development Day
Tuesday, November 8th, 2011

Catalogue of Instructional Workshops for
Certified Teaching/Administrative Staff



October 24, 2011

Dear Instructional Staff Member:

As a district, we clearly recognize that people value opportunities to grow professionally. The District Professional Development Committee of the South Country Central School has spent the last number of months planning for our upcoming fall staff development day, to be held on Tuesday, November 8th, 2011.

Numerous workshops have been designed in response to the needs assessment survey received from teachers last spring. We think you will agree that there is an eclectic sampling of workshop topics, many of which are being taught by our very own colleagues who desire to share their expertise and love of the profession with others.

Session I and Session II workshops are now available for open registration and are fully detailed within this catalogue. Please follow the registration procedures detailed within this catalogue to ensure you are fully registered. Please note that courses may fill up quickly, and seats will be reserved on a first-come, first serve basis. Please be sure to have registered by November 3rd, the latest.

We hope you enjoy the upcoming day of professional learning on November 8th!

*Yours in education,
The Professional Development Committee*

Mrs. Linda J. Rozzi, Assistant Superintendent

Mrs. Megan Bevan, Teacher

Mrs. Danielle Flaumenhaft, Teacher/Coach

Ms. Teri Palermo, Teacher/BTA Rep

Mrs. Donna Snyder, Teacher/BTA Rep

Staff Development Day

Agenda

Tuesday, November 8, 2011

8:00 – 8:30 a.m.	Opening Reception Breakfast – Bellport High School East Commons
8:30 – 8:45 a.m.	Superintendent’s Welcome – Bellport High School Auditorium
8:45 – 10:00 a.m.	Keynote Address: Dr. Murray Banks- <i>“RECHARGE, REENERGIZE, REFOCUS... At Our Best and Leading the Way!”</i> Bellport High School Auditorium
10:00 – 10:15 a.m.	Break (travel to workshop #1 location)
10:15 – 11:30 a.m.	Workshop #1
11:30 – 12:30 p.m.	Lunch on Own
12:30 – 1:45 p.m.	Workshop #2
1:45 - 2:00 p.m.	Break (travel back to home buildings)
2:00 – 3:00 p.m.	Building Meetings/Department Meetings

Registration Procedures and Information

All registrations will be processed through MyLearningPlan on a first-come, first-served basis. You may access MyLearningPlan by going into www.mylearningplan.com and signing-in using your user name and password. **Workshops are closed as their maximum enrollments are reached (25).**

Simply follow these steps:

- ✓ *You will notice the online version of this catalogue on MyLearning Plan.*
- ✓ *When you log onto MylearningPlan, click on “District Catalogue”. You will see a link under Events for “**November 8th, 2011**”. Click on that link and you will see activities scheduled for Staff Development Day.*
- ✓ *Certified teachers and other instructional, certified staff (i.e. psychologists, social workers, administration, etc.) are to select a total of two workshops: **choose one workshop of interest from Session I and one workshop of interest from session II.***
- ✓ *Register on MyLearningPlan prior to attending the workshops in order to reserve your seat for both sessions. **Please register electronically by November 3rd, 2011.***
- ✓ *Important: On November 8th, please be sure to sign the attendance sheet to confirm your attendance at each workshop session you attend.*



SESSION I WORKSHOPS FOR INSTRUCTIONAL TEACHERS/STAFF

Directions: Teachers are to select one workshop from Session I, one workshop from session II, and then proceed to register through MyLearning Plan.

“AT OUR BEST EVERY DAY: Engaging Our Elementary and Middle School Students with Passion and Style!”

An outstanding educator is unique... that wonderful blend of intellect, experience and style! But high stakes testing, teacher accountability and Common Core Standards are challenging even the best of us to teach with the joy and passion that make students want to be in our class. Murray will share four skills for sustaining the energy and creativity that enable us, and our students, to be at our best every day.

Speaker: Dr. Murray Banks

Location: Bellport High School Auditorium

Audience: K-8 Teachers

Speaker Bio: An honored educator and world champion athlete, *Murray Bank's* unique and interactive style merges skills, inspiration and fun to create thought provoking presentations. *Murray Banks* was *Teacher of the Year* in Vermont and has been to the world championships in two sports. Married for 40 years, Janie & he have raised two sons who are elite mountain guides. Their expeditions together often find their way into his presentations illustrating the power of focus, adaptability and balance! *Murray* delivers every keynote with the warmth, fun and intensity that brought him success professionally and athletically.

Understanding Disproportionality and the District Data Summary Report

This workshop introduces participants to learning a common definition of disproportionality, understanding data trends at the state and national levels, and outlining a mechanism to interpret an individual district's data summary report.

Instructor: Adeyemi Stembridge

Location: BMS – Room 250

Audience: K-12 Teachers/ 4-12 Principals and AP's/K-12 Psychologists

Instructor Bio:

Dr. Adeyemi Stembridge is from the Technical Assistance Center for Disproportionality after working as a Research Associate at the National Center for Restructuring Education, Schools, and Teaching (NCREST) at Teachers College, Columbia University. Before Teachers College, Dr. Stembridge served as Director of the American University Collaborative for Urban Education

Research and Development, an initiative which sought to bring university faculty, staff, and resources into alignment with the efforts of school practitioners and community-based organizations to address key issues of school reform. In those roles he addressed issues of academic and racial identity, curriculum design and pedagogical strategies that improve college readiness outcomes for urban students. He holds a Ph.D. in Education from the School of Education, Teaching, and Health at American University and received a B.A. in English from Norfolk State University in English and a M.A. in Literature from Old Dominion University.

Bridges Benchmark Data Analysis

This is a workshop for building-level administration as the teams review the benchmark data taken from fall ELA practice assessments. Teams will be able to explore trend results, gap analysis and identify goals for supporting instruction that meets the demands of the New York State assessments in grades 3 through 8.

Instructor: Randy Simmons, Bridges Data

Location: BMS – Room 143

Audience: K-3 Principals and AP's

Instructor Bio:

Bridges Data and Professional Development Inc. was founded in November of 2005 as a collaboration of Long Island data and curriculum specialists. The Executive Director and corporate owner of Bridges Data, Randy Simmons, has analyzed community, youth needs assessment and achievement data for over 25 years on Long Island. During the 1980s and 1990s, Randy coordinated youth and community development research efforts at the Nassau County Youth Board. While serving as a data analyst and professional developer from 2001 to 2005 for Nassau BOCES, he assisted over twenty Long Island districts with integrated professional development programs. These programs featured the targeted use of achievement data to improve student achievement and foster school growth.

Active Learning: “How Children Learn and How We Teach”

This is a workshop specifically designed for pre-kindergarten teachers working with our youngest students in the pre-kindergarten setting.

Instructor: Dr. Joan Rocchetta

Location: Brookhaven Annex

Audience: Pre-Kindergarten Teachers

Instructor Bio:

Dr. Rocchetta is currently the Executive Director of Educational Services for the Child Care Council of Suffolk. Her division provides ongoing support and

technical assistance for day care centers and pre-schools as well as offers a variety of training opportunities to family providers, parents and center staff.

Reading in the Content Areas

Teaching content can be a struggle for some students when they are faced with reading for information. In setting up lessons, there are ways to help readers increase their understanding of the content as they read both in class and independently. In this workshop we will explore what some of the obstacles are and learn strategies that can be used to support comprehension when students are reading for information.

Instructor: Danielle Flaumenhaft

Location: BMS – Room 133

Audience: 3-12 Teachers

Instructor Bio:

Danielle Flaumenhaft has been a literacy coach in South Country Schools for 6 years, both at Vern W. Critz and now at Frank P. Long. Over the course of her career she has been a classroom teacher in both Lawrence Public Schools and Boston Public Schools. She has also spent some time teaching as an adjunct professor at Dowling College. Her love of literacy is contagious and she wants to light that fire in teachers and students to increase literacy for everyone.

Wilson Fluency Program... a Supplemental Program Used for Intervention

This session will be an overview of the Wilson Fluency Program which is a supplemental program for students that need to develop their reading fluency. We will discuss how to use the WFP in the reading room setting to develop prosody and reading fluency. Students will learn to develop consistency when reading decodable and high frequency words, reading short and longer phrases and connecting to text.

Instructor: Cathie Morgani

Location: BMS – Room 251

Audience: K-5 Teachers

Instructor Bio:

Cathie Morgani has been a reading specialist in the South Country School District for 24 years. She currently teaches Kindergarten through Third Grade at Kreamer Street School and taught two years at Frank P. Long.

Hands on Direct Instruction for Kindergarten

Join your kindergarten friends in learning more about differentiated instruction in the kindergarten classroom. Some topics covered will be the following: planning tips, assessment tools, and multi-leveled centers. Feel free to bring a center to share with your grade level.

Instructor: Debbie Becht
Location: BMS – Room 252
Audience: Kindergarten Teachers

Instructor Bio:

Debbie Becht is an experienced teacher at Brookhaven Elementary School where she has extensive experience as a kindergarten educator. She has taught numerous elementary grade levels as a general education classroom teacher.

Math Games

In this workshop, you will learn how to use the 24 Game and Pyramath to help motivate students to practice math facts in a fun and exciting way. These games can help take the place of some worksheets and also allow for competitions.

Instructor: Lisa Nabi
Location: BMS – Room 151
Audience: 4-5 Teachers

Instructor Bio:

Lisa Nabi lives by the motto, "Growing old is mandatory. Growing up is optional." She has been teaching for 14 years, most of which has been in fourth grade. She's hoping that one day she masters the material and can graduate! Her favorite subject to teach is math, which is funny because it was her least favorite subject when in school. Many workshops... and a very special coworker... taught her how to look at math in a whole new way, and voila! She hopes to bring some of that joy to you in this workshop. *"The essence of mathematics is not to make simple things complicated, but to make complicated things simple."* (S. Gudder)

Discovering the Magic of Math through Your Favorite Song

Come take a tour of the Ron Clark Academy and take part in one of his outstanding teaching techniques: putting math concepts to a familiar tune. Participants will have the opportunity to custom design a song based on their math curriculum. Leave this workshop with an extraordinary tool to liven up your classroom.

Instructors: *Connie Havens and Joe Tortora*
Location: BMS – Room 152
Audience: K-5 Teachers

Instructor Bios:

Connie Havens has been a part of the staff in South Country School District for 24 years, the last ten being a math specialist at Frank P. Long School. Connie's passion is math and she has shown and shared this passion

through organizing Family Math Day, Math Olympiads, Math Olympics and assisting with the 24 Game Tournament.

Joe Tortora is in his 2nd year teaching 5th grade and his 4th year teaching at South Country. He can be quoted as once saying, "Ahhh, I can't teach 5th grade math!" He has discovered that his students, while thoroughly enjoying him making a complete spectacle of himself, truly gain a great understanding of many difficult math concepts when they are put into song. Last year his PEMDAS rap video made its way to YouTube and hit a whole 451 views by the end of the school year. Come to this class, and in 75 minutes you'll walk out singing or rapping your math lessons! You never know, YOU could be the next YouTube sensation!

ESL Students in the Mainstream Classroom

Just when you thought it was safe to enter your classroom... there is a student who doesn't speak any English at all! What is a mainstream teacher to do? Never fear, an ESL teacher is near. This workshop will give mainstream teachers advice on how to help, support and teach the English Language Learners in our classrooms. There will be some very practical guidelines and some inexpensive resources shared to help reach the student and the family.

- Content Instruction for LEP/ELL's
- Understanding the NYSESLAT exam
- Integrating Technology in Instruction of LEP/ELL's
- Literacy Development of LEP/ELL'S
- Informal Assessments and Measuring Progress in English Language Acquisition
- Answers to the Mainstream Teacher's Top Ten Questions

Instructor: Loraine Richardson McCray

Location: BMS – Room 150

Audience: K-12 Teachers

Instructor Bio:

Loraine Richardson McCray has been an ESL teacher in the SCCSD for 14 years. Loraine has taught on the elementary and secondary levels here at SCCSD in Brookhaven, Verne W. Critz, Bellport Middle School and Bellport High School. Loraine is certified in English, ESL and SDA... all which have afforded her the opportunity to use all of her fields of study to support her colleagues, students, and their families. Loraine is a proud graduate of SUNY Stony Brook with a BA in English, MA in TESOL, MS in Technological Systems Management, AGC in Educational Computing and an AGC in School District Administration. Loraine is also a member of Zeta Phi Beta Sorority, Inc. - Nu Phi Zeta Chapter, Suffolk County, where she holds positions at the local and state level. Loraine is the mother of two outstanding SCCSD students, Lea & Leo C. and the wife of Leo B. McCray, a fellow educator in Nassau County.

Documenting and Tracking IEP Goals

“I have their goals, now what?” As special education teachers begin the school year, we always ask ourselves the same question, “How will we document the students’ progress on all these goals?” Let’s help each other figure it out! This staff development workshop will provide special education teachers an opportunity to share what has worked for them, what has not, as well as begin to standardize the way we track student IEP goals throughout our school district. Staff development day will offer us time to discuss ways to make IEP tracking and formation painless: from determining how many times a week to observe each student’s progress, to having written evidence to support goal creation for the next school year. Each attendee must bring with them at least 1 set of IEP goals to evaluate, methods they have used in the past to track (whether the method worked out in the end or not), and the willingness to share ideas about how to streamline goal tracking in our district.

Instructor: Krista Giordano-Albrecht

Location: Brookhaven - Library Computer Lab

Audience: Special Education Teachers/K-12 Gen. Ed. Inclusion Teachers

Instructor Bio:

Krista is currently teaching third grade inclusion, as the special education component, at Brookhaven Elementary School. This is her fifth year teaching in South Country School District. She has taught first, second and third grade inclusion. Special Education is her calling! She grew up in a household with a learning disabled sister, an epileptic sister, a mentally retarded aunt, and has a seizure disorder herself. This history drove Krista to have an interest in educating students with specific needs. She loves sharing with colleagues, as well as getting their feedback on different strategies and methods used in her classroom. She looks forward to getting to know more of her special education colleagues and learning new methods of tracking goals with them.

ABA-Behavior Management for Inclusion

This presentation will focus on strategies to use in an inclusion class to maintain classroom control. It will also present different behavior management strategies and techniques to use with individual children with and without disabilities. The workshop will provide information on helping children with autism and severe disabilities transition to an inclusion setting.

Instructor: Jaime Calise

Location: BMS – Room 132

Audience: Special Education Teachers/K-12 Gen. Ed. Inclusion Teachers

Earobics Training – Part I

This workshop will engage participants in the EAROBICS progress-monitoring software program. Earobics is a computer-based program designed to systematically teach critical phonological awareness, auditory processing and introductory phonic skills that are required for learning to read and spell. Although every child develops at his/her own rate, most children show significant skill improvement from working with the EAROBICS program three-times per week. The EAROBICS sessions are scheduled with specially trained speech and language staff and followed up with one-to-one review of specific areas that a student may need additional assistance.

Instructors: Earobics Support Staff

Location: Brookhaven School Computer Lab – Room #15

Audience: All Resource Room & Speech Teachers

***Note:** Participants are to attend Session I and Session II for this training.

Effective Parental Communication for New Teachers

In this workshop, you will learn creative ways to communicate with parents, our partners in education. We will collaborate with each other and share “best practices” and leave the workshop with concrete ways to keep communication positive! Please bring with you any “form” type letters that you are currently using.

Instructor: Christine Napolitano

Location: BMS – Room 105

Audience: New Teachers (less than 4 years at SC)

Instructor Bio:

Christine Napolitano has been teaching in South Country since 1999. Most of her years have been in Bellport Middle School, where she has taught Math, Social Studies, and ELA. She has a son James who keeps her very busy!

Live-Brary: Live HW Help Sponsored by the Suffolk County Library System

Learn from a local librarian how you can get your students access to live homework help by certified teachers in math, science, reading, writing, social studies, science, PSAT/SAT, ACT, AP and state standardized tests anytime of the day outside of regular school hours. This tutorial will take participants on a field trip through the “Live-Brary” interactive website. All online tutors/teachers are screened and fingerprinted as well as fully certified teachers working within the regional area.

Instructor: Jamie Papandrea

Location: BMS – Room 144

Audience: K-12 Teachers

Microsoft PowerPoint for Secondary Teachers

This workshop will cover the basic functions of Microsoft PowerPoint and provide ideas for using it in the secondary classroom. Part of the workshop will include hands-on practice with PowerPoint, so please come prepared with materials that you might need to work on developing a lesson using PowerPoint.

Instructor: Leck Nhotsoubanh

Location: BMS Computer Lab – Room 205

Audience: 6-12 Teachers

Instructor Bio:

This is Leck Nhotsoubanh's 14th year teaching mathematics. Her first year was at William Floyd Middle School and the rest is here at South Country. She has taught at the high school and middle school levels and loves math!

“Turnitin without Regrets”

This class will focus on getting teachers who are interested in plagiarism reduction, especially in essay/term paper classes, to become avid users of the plagiarism detection and grading software *Turnitin*. Teachers will learn how to enroll as instructors, enter class descriptions, guide students in creating their own accounts, use the Turnitin tools for grading and peer-review, etc. If interested, teachers must provide name and their South Country e-mail address to D. Snyder or J. Johnsen-Seeberger before the workshop to be entered in Turnitin's Instructor Roster.

Instructor: Jayne Johnsen-Seeberger

Location: BHS – Library Computer Circle

Audience: 9-12 Teachers

Instructor Bio:

Jayne Johnson-Seeberger is currently the Library Media Specialist at Bellport High School. Prior to South Country, Jayne was a librarian at medical and engineering companies. She has also worked as an adjunct professor in reference and government documents at Hofstra, L.I.U, Dowling and SCCC.

How to Integrate Technology by Using Excel in the Elementary Classroom

Participants will learn how to use excel to enhance the management of the classroom. You will also learn how to use excel to sort and create graphs with your students.

Instructor: Michelle Wein

Location: BMS – Library Computers

Audience: K-5 Teachers

Instructor Bio:

Michele Wein started in the South Country School District as a student teacher and then a permanent substitute. She was the first Technology Integration Specialist hired by Eastern Suffolk BOCES. As an Integration Specialist she was placed in South Country full time to train the staff and to work with the teachers of the district to integrate technology into their curriculum. After a year in the district, South Country hired her as their first and only Technology Integration Specialist. She spent six years in the district working with teachers and students in various aspects of technology and curriculum. She is currently a classroom teacher at Brookhaven School but still has her love of technology especially when she can integrate it into all subjects she teaches.

Quick Computer Tips and Strategies for Classroom Use

Learn how to take screenshots, use basic Microsoft Word tools, translate information to a different language as well as other simple, quick ways to generate work and do other daily tasks. We will also briefly cover a good program to create classroom websites. The opportunity to have support and practice using these skills during the workshop will be given.

Instructor: Dave Perkins

Location: BMS Computer Lab - Room 232

Audience: K-12 Teachers

Instructor Bio:

David Perkins is a 4th grade teacher at Frank P. Long School. Technology has been something he has always had a passion for, especially when technology is integrated into the curriculum. In the past he has taught a technology course through the teacher center for creating teacher websites, ran workshops about SmartBoards for FPL teachers, presented math technology workshops over multiple years for Family Math Day, and more. David has an M.A. degree in Educational Technology and was an Adjunct Professor for C.W. Post for 3 years.

Naviance College Planning Software

Participants will get to engage themselves in this interactive, web-based program with many tools designed to facilitate the college admission process and provide the school with comprehensive records for each matriculating class. Counselors, parents and students are able to access, upload, track and edit information. During this workshop, all guidance counselors will have hands-on access to this two-session training.

Instructors: Naviance Support Staff

Location: BHS– Library Wireless Laptops

Audience: Guidance Counselors

***Note:** All middle school and high school guidance counselors are to attend both Session I and Session II for this training.

ENO Board Training Level 2: Bringing Lessons to Life!

Easiteach Next Generation, PolyVision's lesson development software upgrade, empowers teachers to create personalized lessons and resources from scratch, as well as gives access to a library of content—customizable to suit their students' needs. With core tools for text, drawing and video combined with a growing range of curriculum-focused activity builders and widgets, our lesson development software brings new-found excitement to teachers and students. Maximum enrollment is 50 participants (25 people per room assigned).

Instructors: Polyvision Support Staff

Location: BMS Computer Labs – Rooms 145 & 241

Audience: K-12 Teachers

Introduction to Curricuplan

Curricuplan is the web 2.0 curriculum mapping solution to support the transition to the new Common Core State Standards. Using Curricuplan, schools and districts evaluate district-level curriculum and analyze instructional resources and assessments to determine needs and gaps to design a coherent phased approach to the Common Core State Standards. Curricuplan is supported by Dr. Heidi Hayes Jacobs, the recognized pioneer of curriculum mapping.

Instructor: Janet Newell

Location: BHS Computer Lab – Room 250

Audience: K-12 Teachers

Introduction to Castle Learning Test Preparation Software

Participants will become familiar with the software features which include a vast database of NYS test questions representing grades 3-8 assessments, as well as Regents and AP exams. Other features include instant feedback, defined vocabulary, hints and reasons. Self-paced study and practice in testing promotes self-confidence in core courses. Teachers will become acquainted with streamlined assignments, automatic grading, and instant progress reports for each student and class. Features include complete flexibility to personalize assignments and add additional questions.

Instructor: Castle Learning Support Staff

Location: BHS Computer Lab – Room 252

Audience: 2-12 Teachers

An Introduction to Interactive Student Clickers and Mobi Software

Deliver more interactive lessons to promote greater student involvement, achievement, and progress with our student response clicker systems and software. Capture real-time assessment data so you can instantly identify individual learning needs and alter instruction as needed. Learn how to use this terrific technology that is now available in all buildings!

Instructor: Patti Novy, eSolutions Representative
 Location: BHS Computer Lab – Room 114
 Audience: K-12 Teachers

SESSION II WORKSHOPS FOR INSTRUCTIONAL TEACHERS/STAFF

Directions: Teachers are to select one workshop from Session II and proceed to register through MyLearning Plan.

“AT OUR BEST EVERY DAY: Engaging Our Middle and High School Students with Passion and Style!”

An outstanding educator is unique... that wonderful blend of intellect, experience and style! But high stakes testing, teacher accountability and Common Core Standards are challenging even the best of us to teach with the joy and passion that make students want to be in our class. Murray will share four skills for sustaining the energy and creativity that enable us, and our students, to be at our best every day.

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 Audience: 6-12 Teachers

Speaker Bio: An honored educator and world champion athlete, *Murray Bank's* unique and interactive style merges skills, inspiration and fun to create thought provoking presentations. *Murray Banks* was Teacher of the Year in Vermont and has been to the world championships in two sports. Married for 40 years, Janie & he have raised two sons who are elite mountain guides. Their expeditions together often find their way into his presentations illustrating the power of focus, adaptability and balance! *Murray* delivers every keynote with the warmth, fun and intensity that brought him success professionally and athletically.

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 Location: BMS – Room 250
 Audience: K-12 Teachers/ K-3 principals and AP's

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College, Columbia University. Before Teachers College, Dr. Stembridge served as Director of the American University Collaborative for Urban Education Research and Development, an initiative which sought to bring university faculty, staff, and resources into alignment with the efforts of school practitioners and community-based organizations to address key issues of school reform. In those roles he addressed issues of academic and racial identity, curriculum design and pedagogical strategies that improve college readiness outcomes for urban students. He holds a Ph.D. in Education from the School of Education, Teaching, and Health at American University and received a B.A. in English from Norfolk State University in English and a M.A. in Literature from Old Dominion University.

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Location: BMS – Room 143

Audience: 4/5 Principal and AP

Instructor Bio:

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Preschool Behavior: “Just 4 or Something More?”.. and “Let’s Talk: Preschool Speech & language Development”

This workshop has been specifically designed for pre-kindergarten teachers working with our youngest students.

Instructor: Caroline Brabazon-Wilkinsen

Location: Brookhaven Annex

Audience: Pre-Kindergarten Teachers

Parents for Megan’s Law: Sexual Abuse and Rape Prevention for Professionals Working with Children and Teens

This workshop, titled “Apple of My Eye”, will engage participants as they learn REAL skills that will help protect the students they work with on a daily basis. Discussed will be:

- The 10 rules of safety
- Establishing & modeling healthy physical & emotional boundaries
- 10 prevention tips
- 11 red flags
- 27 tricks predators use to access children
- Behavioral & physical signs of abuse
- Who the predators are & how they work to “groom” the children
- Myths that predators count on to continue to molest children
- Facts & statistics

Instructors: Staff from Parents for Megan’s Law

Location: BMS – Room 251

Audience: School Psychologists and Social Workers

Making Sense of the ELA

Students learn the test taking skills throughout various genres, but often it will not translate to success on an ELA test. This session will highlight how to handle the ELA as a genre. Also, we will discuss how to help students use their schema to enhance their understanding. Teachers will be given a series of lesson plans for their classroom. A portion of this session will be dedicated to the new ELA headed our way in 2012-2013. We will review the new Common Core Curriculum against the current NYS Standards and discuss what this means for our students.

Instructor: Kevin Glynn

Location: BMS – Room 144

Audience: K-6 Teachers

Instructor Bio:

Kevin was born and raised in the Bronx, NY and attended the University at Buffalo. Upon graduating he worked in the financial field and lived in Manhattan. He left a position as a hedge fund trader with Morgan Stanley to pursue a lifelong dream of teaching. He followed his wife to Long Island (where she is a teacher in Center Moriches). He has a dual Master's degree in Elementary and Special Education from Touro College and has been teaching third grade for 5 years (2 in Sachem School District and 3 years at South Country). He has worked directly for NYSED and McGraw Hill (and now Pearson) on creating the NYS ELA Exam for the past 4 years. The Glynn’s have two beautiful sons- Sean and Luke and live in Brookhaven Hamlet. Kevin’s hobbies are reading, jogging and playing Thundercats (with sons).

The Writer's Workshop: A Valuable Tool for Differentiation in K-2 Classrooms

In Writer's Workshop we view students as composers who read and write daily. The Writer's Workshop is an important framework that encourages differentiation in process, content and concepts. Differentiation especially occurs during the writing conference. Sharing, discussing, and revising are all fundamental elements of coaching children to become both better readers and writers. During this workshop, we will discuss strategies of oral storytelling, utilizing mentor texts, conducting guided conferences, and improving students' narrative language through the retelling technique. We will explore interactive writing as a small group classroom intervention to support oral language and early literacy development. We will discuss the Writer's Workshop and the Common Core Standards.

Instructor: Kimberley Lampert

Location: BMS – Room 150

Audience: K-2 Teachers

Instructor Bio:

Kim has been teaching kindergarten for five years at Brookhaven and has a total of eleven years of teaching experience across the primary grades. She was trained in Writer's Workshop at Teacher's College, Columbia University. Her philosophy on writing is: "Everyone thinks. Therefore, everyone can write." Unleash the writer in you and learn to LOVE writing!

The Writing Process in the Middle & Secondary Classroom

This workshop will review all stages of the writing process, from pre-writing to publishing in the middle level and high school classrooms. Learn how an emphasis on the processes of the writing workshop can prepare our students for the literate world, regardless of content taught!

Instructor: Rob Ancipink

Location: BMS – Room 131

Audience: 6-12 Teachers

Instructor Bio:

This is Rob's fourteenth year teaching English in South Country, the first thirteen at BMS and now at South Haven. Rob has been teaching and coaching at various places and levels since 1991.

“Turnitin without Regrets”

This class will focus on getting teachers who are interested in plagiarism reduction, especially in essay/term paper classes, to become avid users of the plagiarism detection and grading software *Turnitin*. Teachers will learn how to enroll as instructors, enter class descriptions, guide students in creating their own accounts, use the Turnitin tools for grading and peer-review, etc. If interested, teachers must provide name and their South Country e-mail address to D. Snyder or J. Johnsen-Seeberger before the workshop to be entered in Turnitin’s Instructor Roster.

Instructor: Jayne Johnsen-Seeberger
 Location: BHS – Library Computer Circle
 Audience: 9-12 Teachers

Instructor Bio:

Jayne Johnson-Seeberger is currently the Library Media Specialist at Bellport High School. Prior to South Country, Jayne was a librarian at medical and engineering companies. She has also worked as an adjunct professor in reference and government documents at Hofstra, L.I.U, Dowling and SCCC.

Tiering Vocabulary: What Words to Teach and How to Teach Them

How do we know which words we should be teaching in our lessons? With so many words we need to categorize words and explicitly teach the words that will best help aid in our students’ comprehension of the text. We need to carefully choose words that will give students the tools to comprehend. We can do this by tiering words. Once we tier words we can specifically focus on Tier II words and explicitly teach these words using an easy-to-follow format that allows for active participation and internalization of vocabulary words. In this workshop you will learn the different tiers of words, how to categorize them, as well as which words to focus on for your lessons. You will also gain access to resources and materials which allow students to explore these new vocabulary words in-depth.

Instructor: Vicki Williams
 Location: BMS – Room 152
 Audience: K-12 Teachers

Instructor Bio:

Victoria Williams has been in South Country for six years. She has worked at both Verne W. Critz and Creamer Street Elementary School. She is a Literacy Coach and a Reading Specialist and works with students in Kindergarten-Third grade. Victoria has been fortunate enough to attend various conferences and workshops in Reading and Writing and is eager to share that information with other colleagues.

Creating ELA Questions

Join me as we tackle the question that puzzles many students: “What is this question asking me?” In this workshop we will be focusing on teaching students how to identify four major types of ELA questions; Main Idea, Inferencing, Vocabulary, and “Right-There” (literal) questions. Providing students with the tools necessary to identify different types of questions assists them in finding the correct answers faster! **Please bring your own grade level texts so that we can create materials that you can use the next day!** This workshop is available for teachers in grades 2-8.

Instructor: Kimberly Gosselin

Location: BMS – Room 252

Audience: 2-8 Teachers

Instructor Bio:

Kimberly Gosselin has worked in South Country for seven years. She works at Brookhaven Elementary School as a Literacy Coach and Reading Specialist. Kimberly works with students in grades Kindergarten through Third Grade.

Reciprocal Teaching: *“To teach is to learn.” – Japanese Proverb*

How can we improve the comprehension of all students, especially our struggling readers? Join us as we explore ways to have meaningful instruction that is fun for the learner. Reading is all about finding meaning, and the goal of Reciprocal Teaching (Palincsar and Brown) is to prepare students to run their own literary discussions. Students assume the role of teacher while learning how to bundle comprehension strategies: questioning, clarifying, summarizing, and predicting. We will share how we have incorporated Reciprocal Teaching with the whole class, guided reading, and in literature circles. Leave with materials you can use the next day!

Instructors: Jennifer Hayhurst & Jill DeRosa

Location: BMS – Room 246

Audience: K-6 Teachers

Instructor Bios:

Jennifer Hayhurst is the Literacy Coach at Verne W. Critz Elementary. She is a member of the International Reading Association and was selected to serve on a panel for Teacher Education Accreditation Council (TEAC) at Long Island University in 2005. By virtue of her training and professional background, she offers a broad view of literacy and how to put best practices to work in the classroom.

Jill De Rosa is a third grade teacher at Verne W. Critz Elementary. She holds dual certification in Elementary Education and Special Education. Mrs. De Rosa believes in a constructivist approach to learning where children are the driving force of all instructional decisions. She has a keen knack for being able

to differentiate instruction and classroom work to best meet the needs of the learner.

Aligning the Grades 2-5 Mathematics Pacing Guides with the NYS Common Core Learning Standards

Are you wondering where those new Common Core Standards fit in to our Mathematics pacing guide? Together we will look at what is new and what is not and figure out where instructional changes need to be made. This is considered a workshop that includes both a small presentation and time to work on the pacing guide.

Instructor: Aimee Volk

Location: Kreamer Street – Room 17

Audience: 2-5 Teachers

Instructor Bio:

Aimee Volk taught 4th grade for 9 years and is now teaching 5th grade at Frank P. Long. She is certified in Elementary Education, Secondary Education (English), Reading and Administration.

Aligning the Grade 1 Mathematics Pacing Guide with the NYS Common Core Learning Standards

Join us as we work together to align our current First Grade Math Pacing Guide with the new Common Core Learning Standards. We plan to review the new standards in order to incorporate them into a sensible educational sequence. This is a work session, not a presentation. Participants can expect to roll up their sleeves and do some meaningful work. Please bring a copy of the current first grade mathematics pacing guide and the first grade Common Core Learning Standards (standards can be found on Mrs. Rozzi's central office webpage).

Instructor: Jeanne Steck

Location: Kreamer Street – Room 30

Audience: Grade 1 Teachers

Instructor Bios:

Jeanne Steck and Debra Poore are first grade teachers at Verne W. Critz. They have taught in South Country for more than 25 years. Jeanne has previously acted as a math specialist, literacy coordinator and staff developer. Debra was an integral part of the committee that developed our current mathematics pacing guide. They are attending the staff development at BOCES in preparation for this workshop.

Web 2.0 Tools for the LOTE Classroom

This workshop will explore various internet sites and online tools that are especially helpful for creating creative and exciting interactive lessons in the Languages Other than English (LOTE) classroom.

Instructor: Greg Jeffrey

Location: BMS – Room 151

Audience: Teachers of LOTE

Instructor Bio: Greg Jeffrey has been teaching World Languages (French and Spanish) for the past 11 years, and is currently in his 8th year of teaching French on the Middle School level in the South Country Central School District. The material presented in this workshop comes from his use of technology in the classroom, as well as from a BOCES sponsored seminar which he attended in early 2011.

Self Determination

This workshop will focus on a transition option for lower-performing special education students after aging out of high school. It is federally and state funded. It provides the opportunity to develop a life plan, obtain personal goals, and contribute to one's community.

Instructor: Diane Coleman

Location: BMS - Room 243

Audience: High School Special Education Teachers

Instructor Bio:

Diane has been teaching for 33 years, 32 of them at South Country in the special education department, 25 years at the middle school and 7 at the high school. She has taught in most of the programs our special education department offers: self-contained, alternate education, inclusion, the consultant model, resource room, and life skills. She became interested in the Consolidated Support Services for our lower level transitioning students and began taking catalogue courses through OPWDD (formally (OMRDD)). She is certified as both a Start-up Broker and a Support Broker for individuals who want to pursue Self Determination.

Earobics Training – Part II

This workshop will engage participants in the EAROBICS progress-monitoring software program. Earobics is a computer-based program designed to systematically teach critical phonological awareness, auditory processing and introductory phonic skills that are required for learning to read and spell. Although every child develops at his/her own rate, most children show significant skill improvement from working with the EAROBICS program three-times per week. The EAROBICS sessions are scheduled with specially trained

speech and language staff and followed up with one-to-one review of specific areas that a student may need additional assistance.

Instructors: Earobics Support Staff

Location: Brookhaven School Computer Lab – Room #15

Audience: Resource Room & Speech Teachers

***Note:** Participants are to attend Session I and Session II for this training.

How to Read an IEP for the General Education Teacher

This workshop will focus on the layout and the important details to look for when reading an IEP. The instructor will also translate the terminology into layman's terms. Additionally, it will focus on the importance of following the modifications and what they mean to you, as a general education teacher.

Instructor: Vicki Szeller

Location: BMS – Room 132

Audience: K-12 Teachers

Instructor Bio:

Vicki Szeller is the School Psychologist at the Bellport Middle School. This is her 4th year. Prior to working in South Country she was in the Wyandanch School District for 3 years. She is also a Nationally Certified School Psychologist.

Virtual Reference Collection for Elementary Teachers

This workshop includes instruction on using OPAC to create book bags/carts for classroom use as well as researching material found in each library. It would include how to use the different resources that are available on the Virtual Collection as well as supplemental databases purchased for student and staff use.

Instructors: Chris Belford, Dorothy Durand and Lynn Cullen

Location: Kreamer Street – Library

Audience: K-5 Teachers

Instructor Bios:

Chris Belford has been the Library School Media Specialist at Kreamer Street Elementary School for 14 years. She is a former High School English teacher.

Lynn Cullen has been the Library School Medial Specialist at Verne W. Critz for eight years. She has also worked as an adult reference librarian at Floyd Memorial Public Library in Greenport and Comsewogue Public library in Port Jefferson Station.

Dorothy Durand is the Library School Media Specialist at Brookhaven Elementary School.

Library Databases

The electronic world of knowledge is always changing. In this workshop we will introduce the updated versions of the district's databases World Book Encyclopedia and Culture Grams. Both databases are applicable to students in grades 4-8 and can easily transition for differentiated learning. We will also review the Library's Catalog Database of materials available to you.

Instructors: Amanda Mason and Shannon Broderick

Location: BMS – Library

Audience: 4-8 Teachers

Instructor Bios:

Amanda Mason has been the Library Media Specialist at Bellport Middle School for the past 9 years. She has two young daughters who love to read too!

Shannon Broderick has been the Library Media Specialist at Frank P. Long for the past 5 years. She is getting married in November!

Live-Brary: Live HW Help Sponsored by the Suffolk County Library System

Learn from a local Librarian how you can get your students to access live homework help by certified teachers in math, science, reading, writing, social studies, science, PSAT/SAT, ACT, AP and state standardized tests anytime of the day outside of regular school hours. This tutorial will take participants through the “Live-Brary” interactive website. All teachers are screened and fingerprinted and certified teachers working within the regional area.

Instructor: Jamie Papandrea

Location: BMS – Room 144

Audience: K-12 Teachers

Naviance College Planning Software

Participants will get to engage themselves in this interactive, web-based program with many tools designed to facilitate the college admission process and provide the school with comprehensive records for each matriculating class. Counselors, parents and students are able to access, upload, track and edit information. During this workshop, all guidance counselors will have hands-on access to this two-session training.

Instructors: Naviance Support Staff

Location: BHS – Library Wireless Laptops

Audience: Guidance Counselors

***Note:** All middle school and high school guidance counselors are to attend both Session I and Session II for this training.

ENO Board Training Level 2: Bringing Lessons to Life!

Easiteach Next Generation, PolyVision's lesson development software upgrade, empowers teachers to create personalized lessons and resources from scratch, as well as gives access to a library of content—customizable to suit their students' needs. With core tools for text, drawing and video combined with a growing range of curriculum-focused activity builders and widgets, our lesson development software brings new-found excitement to teachers and students. Maximum enrollment is 50 participants (25 per room assigned).

Instructors: Polyvision Support Staff

Location: BMS Computer Lab – Rooms 145 & 241

Audience: K-12 Teachers

Introduction to Curricuplan

Curricuplan is the web 2.0 curriculum mapping solution to support the transition to the new Common Core State Standards. Using Curricuplan, schools and districts evaluate district-level curriculum and analyze instructional resources and assessments to determine needs and gaps to design a coherent phased approach to the Common Core State Standards. Curricuplan is supported by Dr. Heidi Hayes Jacobs, the recognized pioneer of curriculum mapping.

Instructor: Janet Newell

Location: BHS Computer Lab – Room 250

Audience: K-12 Teachers

Introduction to Castle Learning Test Preparation Software

Participants will become familiar with the software features which include a vast database of NYS test questions representing grades 3-8 assessments, as well as Regents and AP exams. Other features include instant feedback, defined vocabulary, hints and reasons. Self-paced study and practice in testing promotes self-confidence in core courses. Teachers will become acquainted with streamlined assignments, automatic grading, and instant progress reports for each student and class. Features include complete flexibility to personalize assignments and add additional questions.

Instructor: Castle Learning Support Staff

Location: BHS Computer Lab – Room 252

Audience: 2-12 Teachers

An Introduction to Interactive Student Clickers and Mobi Software

Deliver more interactive lessons to promote greater student involvement, achievement, and progress with our student response clicker systems and software. Capture real-time assessment data so you can instantly identify individual learning needs and alter instruction as needed! Learn how to use this terrific technology that is now available in all buildings!

Instructor: Patti Novy, eSolutions Representative

Location: BHS Computer Lab – Room 114

Audience: K-12 Teachers