

# South Country Central School District

“What We Are Doing To Improve Student  
Performance On State Assessments.”

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Assistant Superintendent of Educational Services

October 20, 2010

# OUR PRIMARY FOCUS

- What Happens Between Teachers And Students In The Classroom.
- We Are Working To Ensure:
  - Students Are Challenged
  - Students Are Engaged
  - Teachers Are Prepared To Meet The New Higher Standards Set By New York State
  - Principals Are Prepared To Lead

# Topics For Presentation

- New Leadership Structure Components
- Improved Communication To Parents
- Technology Initiatives
- Professional Development
  - What Is Data Driven Instruction?
  - What Data Do We Use?
  - What Does Data Look Like?
- Accountability Chain Of Command

# New Leadership Structure Components

- Core Chairs Returned
  - 6-12 Math, English, Science, Social Studies
- Director of Instructional Technology
- District Wide Network Team
  - Coming Soon R.T.T.T. Requirement
- Inquiry Team For Each Building
  - Coming Soon R.T.T.T Requirement

# Improved Communication To Parents

- Parent Portal
  - Grade book
- Alpha To Numerical Grade Changes
- New K-3 Report Card Format
- Some Scope and Sequences Going Online In November
- Revamped District Website Coming Soon
  - Webpage for each core subject

# Technology Initiative

- Eno Boards
- Seneca Computer Stations
- Student Clickers
- Document Cameras
- Earobics
- Teacher Integration Specialist (BOCES)

# Professional Development

- Data Driven Instruction
- Using Technology In the Classroom
- Co-Teaching Strategies
- Differentiated Instruction
- Root Causes For Disproportionality (TACD)

# What Is Data Driven Instruction?

1. Breakdown results by cohort:
  - to identify gaps in District wide curriculum.
2. Breakdown results by building:
  - to identify gaps in curriculum as applied in each building.
3. Breakdown results by teacher:
  - identify gaps in planning
  - identify best practices
4. Breakdown results by individual student:
  - each teacher can see where their individual students may need extra support or enrichment.

# What Data Do We Use?

- State Assessments/Regents & AP Exam Results
- Local benchmark assessments administered during the year
- Data Mentor
- LARS (Literacy Assessment Reporting System) for recording and tracking DIBELS data
- nySTART (school district report card)
- BARS (Boces assessment reporting system) (Test analysis, student performance, & links to actual test)
- Running Records

# What Does Data Look Like?



Home

Back

Report Selection Screen



Welcome,  
Jorge Jimenez  
[Log Out](#)

8 / 27 Main Report 100%

## South Country District

Grade 5 Mathematics May 2010

Frank P. Long Intermediate School

Individual Item Analysis

Sorted by Room

15\_402

Responses

Raw	Resorted																									
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CORRECT = PERIOD (.)    INCORRECT = ANS. SELECTED    NO/MULTI RESPONSE = BLANK ( )    INVALID ITEM = (X)

Confidential

# Accountability Chain Of Communication

**Assistant Superintendent For Educational Services**

**Building Principals**

**Assistant Principals**

**Department Chairs**

**Reading Coaches/ Principals for Math**

**Teachers**

**Teachers**

**6 - 12**

**Pre-K - 5**

