South Country Central School District

Digital Resources
http://www.colorincolorado.org/families/
http://www.colorincolorado.org/familias/
http://www.rif.org/books-activities/activity/
http://www.rif.org/books-activities/en-espanol/
http://www.storyplace.org/storyplace.asp
http://cvc.cervantes.es/ensenanza/mimundo/mimundo/default.html
http://literacycenter.net/play_learn/english-language-games.php#
http://literacycenter.net/play_learn/spanish-language-games.php#

Brookhaven Free Library
http://www.brookhavenfreelibrary.org/wordpress/

South Country Library
http://wordpress.sctylib.org/

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Mr. Nelson Briggs, Assistant Superintendent for Personnel and General Administration
Dr. Sam Gergis, Assistant Superintendent for Finance and Management Services
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Districtwide Support
Mrs. Amy Brennan, Director of Elementary Education
Mrs. Monica Tetuan, Director of ENL, Bilingual and World Languages Programs

South Country Central School District

Brookhaven Elementary School
2019-2020
Brookhaven Elementary School
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Program Overview

The Dual Language Enrichment Program is structured according to regulations established by the Office of Bilingual Education of the New York State Education Department, and supports the South Country district philosophy to “impart knowledge and develop as fully as possible the total capabilities of each and every pupil and to prepare him/her for a contributing part in American society and the world”.

Instruction in the program is conducted in English and Spanish during the school day. Dual Language classes are comprised of students whose native language is English and students whose native language is Spanish.

The 2019-2020 school year will represent or second consecutive year of our side by side model. Our side by side model now includes kindergarten and first grade and continue with each subsequent year.

What is a Side-by-side model? It is a way of distributing languages for instruction in dual language programs in which students are instructed in one room by an English teacher and in another room by a Spanish language teacher. Students move between the two classrooms for instruction. Teachers generally teach exclusively in one language to two groups of students.

Goals and Objectives

✓ Fluency in communication and literacy in both English and Spanish

✓ Mutual respect and appreciation for their own and other languages and cultures

✓ Academic achievement at or above grade level in all content areas

Language Vision Statement

At Brookhaven Elementary School, we recognize our dynamic community which includes linguistic and cultural diversity. We embrace bilingualism and all language practices as positive forces in their overall educational success.

Across all of our programs at Brookhaven, we engage students by using their home languages in the learning process to maintain their identity and further connect to their heritage. We value parental choice in selecting bilingualism and biliteracy as an educational path for their children.

Through translanguaging, using students’ knowledge of language in instruction, we strengthen relationships and understanding among all members of the school community. Collectively, our goal is to guide all students to become global citizens by building on the linguistic and cultural resources of our community.

Program Characteristics

All Dual Language students learn the New York State curricula through their own native language and through the new language. Students are prepared to meet the NYS Common Core Standards and Assessments.

Instruction is coordinated so that learning in one language both follows and complements learning in the other, while targeting the required grade level standards.

Language learning through content area and language arts instruction incorporates listening, reading, speaking and writing development.

Provides purposeful peer language learning opportunities.

Instructional time in both languages is honored.

Use of a variety of specialized language instructional strategies and techniques appropriate to students developmental stage.

Enrollment Process

The Dual Language Enrichment Program is the bilingual education program supported by the South Country Central School District.

Students are selected by parent commitment and through a lottery.

Students who are unable to enroll in the Dual Language Enrichment Program in kindergarten are kept on a wait list and may be able to join the program in first grade if spaces become available.

Research Validation

Academic Performance
Cultural Awareness
Economic Advantages