MISSION STATEMENT
The primary purpose of the South Country School District is to impart knowledge and develop as fully as possible the total capacities of each and every pupil and to prepare him/her for a contributing part in American society and the world.

This two-fold purpose demands sound instruction in basic skill in accordance with New York State Statutory Requirements, the effective teaching of subject matter, and the development of each child’s mind, character, and physical well-being to the end that he/she may cultivate reasoning, sound judgment, and creativity.

STRATEGIC PLANNING GOALS
1. Ensure that each of our students is academically prepared to succeed in college, career, life, and the global economy.
2. Create a safe, engaging, supportive and challenging school environment that enables student success while receiving a well-rounded education.
3. Create a culture of appreciation where we hold ourselves accountable for student success.
4. Develop and implement an aligned curriculum with core learning expectations to improve the performance of all students, where teaching and learning are continually adjusted on the basis of data collected through a variety of valid and reliable methods.
5. Promote efficiency and economy ensuring the district is delivering the best education program with the resources we have so the public gets the maximum educational return for each dollar spent.

BOARD OF EDUCATION PRIORITIES 2019-20
1. Continue to support teaching and learning aligned to the NYS Learning Standards, ensuring all students receive skilled instruction leading to growth and the attainment of grade level learning expectations or above. (TL, T1, T2, T3, T4)
2. Continue to provide a safe and secure learning environment that is welcoming to everyone and ensures all children have access to a well-rounded, culturally responsive education that supports their social emotional development during the school day and during co-curricular activities. (TL, HS, T1, T2, T4, T5)
3. Continue to build partnerships in our learning community with all residents, and increase parent involvement in our schools and our learning community. (SP, TL, T1, T2, T6)
4. Recruit, train and retain faculty and staff that is reflective of the cultural and linguistic diversity of the South Country Community. (SP, T1, T2)
5. Develop a fiscally responsible and transparent budget, maximizing efficiency and economy, ensuring the district is using its resources to deliver the best educational program. (SP, TL, HS, FF, T1, T2, T3, T4, T5, T6)
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
East Patchogue, New York

Board Advisory Committees
SP- Strategic Planning
TL- Teaching & Learning
HS- Health & Safety
FF- Finance & Facilities

NYSED DTSDE Framework
T1- Tenet 1: Systems and Organizations
T2- Tenet 2: School Leadership
T3- Tenet 3: Curriculum
T4- Tenet 4: Instruction
T5- Tenet 5: Social-Emotional Learning
T6- Tenet 6: Family and Community Engagement