How were the assessments developed?

The assessments for each grade level/department were developed by teachers from that grade level/department with the guidance and support of district administrators. The teachers went through the process of reviewing the Learning Standards, pacing charts for their grade level/subject, and state-released items as a guide. The teachers then used a variety of sources, which included instructional resources, state released items, and previously used teacher-developed assessments as part of the test development process. The assessments were then reviewed and revised after discussion with other teachers from the grade level and/or department.

When were the assessments developed and how will the assessments affect student learning and achievement?

Assessments are one of several indicators of student performance. They allow teachers to gather evidence of what their students know and where they are in relation to end of year grade level expectations. As such, the process of developing the assessments for each grade level begins at the start of the school year with a review of the Learning Standards. As teachers agree on and identify what will be taught, they begin to develop how to assess student performance at the end of the marking period. Teachers are then able to make instructional adjustments to better meet the needs of their students. The data from the assessments will provide information about which students need to be challenged, which students need additional support, and which standards need more coverage or presentation in a different way. The test data will also help to support professional development for our teachers throughout the year.

Who will see the results of the assessments?

Each teacher will receive the results of their students/class. They will receive data analysis reports that pinpoint areas of weakness and strength. They will then use this information to help students as they plan future lessons. While these assessments are one of several indicators of student performance, they provide our teachers and administrators with useful information about how our students are progressing towards higher level skills and grade level expectations. This information is shared with parents as needed.